

W J KEENAN HIGH

3455 Pine Belt Rd.
Columbia, S. C. 29204

GRADES 9-12 High School

ENROLLMENT 893 Students

PRINCIPAL Steve A. Wilson 803-738-7232

SUPERINTENDENT Dr. Ronald L. Epps 803-231-7500

BOARD CHAIR Vince Ford 803-231-7556

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent**Good****Average****Below Average****Unsatisfactory**

10

7

2

3

0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Unsatisfactory	N/A
2002	Below Average	Below Average	N/A
2003	Average	Good	No
2004	Good	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	60.8	N/A	N/A	70.0	N/A	N/A
Passed 1 subtest	17.9	N/A	N/A	15.4	N/A	N/A
Passed no subtests	21.2	N/A	N/A	15.3	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	95.7%	95.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	3.6	7.2
Seniors who met the SAT/ACT requirement	3.6	7.5
Seniors who met the grade point average	35.0	40.4

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	179	136
Number of Diplomas	143	99
Rate	79.9%	75.4%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	141	95.7	137	3.6	179	79.9	YES
Gender							
Male	63	95.2	55	7.3	76	80.3	N/A
Female	77	96.1	82	1.2	103	79.6	N/A
Racial/Ethnic Group							
White	0	N/A	0	N/A	0	N/A	N/A
African-American	139	95.7	135	3.0	176	79.5	
Asian/Pacific Islander	1	I/S	1	I/S	2	I/S	N/A
Hispanic	1	I/S	1	I/S	1	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	127	96.1	119	4.2	159	84.9	N/A
Disabilities other than speech	14	92.9	18	0.0	20	40.0	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	130	95.4	137	3.6	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	130	95.4	137	3.6	179	79.9	N/A
Socio-Economic Status							
Subsidized meals	62	95.2	34	2.9	62	69.4	YES
Full-pay meals	79	96.2	103	3.9	117	85.5	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	224	96.0	25.0	35.5	28.0	11.5	46.5	YES	YES
Gender									
Male	103	94.2	25.8	35.5	28.0	10.8	46.2	N/A	N/A
Female	121	97.5	24.3	35.5	28.0	12.1	46.7	N/A	N/A
Racial/Ethnic Group									
White	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
African-American	224	96.0	25.0	35.5	28.0	11.5	46.5	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	195	97.4	20.3	37.3	30.5	11.9	50.3	N/A	N/A
Disabled	29	86.2	60.9	21.7	8.7	8.7	17.4	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	224	96.0	25.0	35.5	28.0	11.5	46.5	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	224	96.0	25.0	35.5	28.0	11.5	46.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	139	95.7	31.7	33.3	29.3	5.7	43.1	YES	YES
Full-pay meals	85	96.5	14.3	39.0	26.0	20.8	51.9	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	224	95.5	36.7	37.2	21.1	4.5	33.7	YES	YES
Gender									
Male	103	94.2	34.4	33.3	28.0	4.3	39.8	N/A	N/A
Female	121	96.7	38.7	40.6	15.1	4.7	28.3	N/A	N/A
Racial/Ethnic Group									
White	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
African-American	224	95.5	36.7	37.2	21.1	4.5	33.7	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	195	96.9	30.1	40.9	23.9	5.1	36.9	N/A	N/A
Disabled	29	86.2	87.0	8.7	N/A	N/A	8.7	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	224	95.5	36.7	37.2	21.1	4.5	33.7	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	224	95.5	36.7	37.2	21.1	4.5	33.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	139	95.0	39.3	39.3	17.2	3.3	27.9	YES	YES
Full-pay meals	85	96.5	32.5	33.8	27.3	6.5	42.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 893)

Retention rate	16.1%	Up from 12.8%	9.4%	9.1%
Attendance rate	95.7%	Down from 96.8%	95.9%	96.0%
Eligible for gifted and talented	8.6%	Down from 18.8%	5.6%	5.8%
With disabilities other than speech	14.1%	Up from 13.3%	13.3%	12.7%
Older than usual for grade	12.5%	Down from 12.7%	11.7%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 0.3%	0.9%	1.6%
Enrolled in AP/IB programs	7.7%	Down from 7.9%	7.7%	10.2%
Successful on AP/IB exams	42.3%		45.5%	53.8%
Annual dropout rate	3.1%	Down from 4.5%	2.8%	2.7%
Career/technology students in co-curricular organizations	0.2%	Down from 0.4%	5.9%	3.6%
Enrollment in career/technology center courses	445	Up from 384	364	466
Students participating in worked-based experiences	2.3%	Down from 26.3%	21.1%	25.7%
Career/technology students mastering core competencies	62.8%	Down from 68.0%	78.6%	77.7%
Career/technology completers placed	100.0%	No change	99.0%	99.3%

Teachers (n= 58)

Teachers with advanced degrees	63.8%	Up from 58.6%	47.3%	52.0%
Continuing contract teachers	75.9%	No change	79.7%	82.1%
Highly qualified teachers**	87.5%	N/A	90.0%	89.5%
Teachers with emergency or provisional certificates	16.4%		9.5%	8.6%
Teachers returning from previous year	81.3%	Up from 77.3%	82.3%	86.2%
Teacher attendance rate	93.1%	Down from 96.0%	95.4%	95.3%
Average teacher salary	\$43,402	Up 5.3%	\$39,497	\$41,060
Prof. development days/teacher	6.6 days	Up from 5.6 days	10.7 days	10.6 days

School

Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	21.6 to 1	Down from 21.9 to 1	23.8 to 1	26.4 to 1
Prime instructional time	87.3%	Down from 92.0%	89.6%	90.0%
Dollars spent per pupil*	\$7,015	Down 2.8%	\$6,729	\$6,310
Percent of expenditures for teacher salaries*	59.5%	Down from 60.5%	57.1%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	83.6%	Up from 77.2%	92.3%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	91.3%	92.0%
Highly qualified teachers in high poverty schools**	90.3%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

W. J. Keenan High School continues to make academic progress. In 2003-2004 the Office of Research and Evaluation recognized Keenan High Students as having the most improvement of all Richland School District One high schools in academic achievement on the SC Exit Exam over a five-year period. Student test scores rose in SC Exit Exam, and Advanced Placement. Student SAT scores remain at the national average for African American students.

Several very exciting events in 2003-2004 enhanced W. J. Keenan High School. First, W.J. Keenan High School principal, Dr. Steve Wilson was named Secondary Principal of the Year in South Carolina. Second, W. J. Keenan was recognized as one of four state finalists in the Palmetto's Finest competition. Principal, Dr. Steve Wilson, was recognized in March at the Koger Center for the outstanding progress made by W. J. Keenan High School in academic areas. A third exciting event was connected to Project REAL. The "ROBO Raiders" built their first robot, participated in two regional competitions receiving awards of recognition in both events for being innovative and creating partnerships through collaboration and teamwork. Through the State Department initiative Project LEAD the Way and the partnership with The University of South Carolina, the engineering program introduced two engineering courses and over 50 students enrolled in the program. Through teacher innovation and student involvement Project REAL received full certification as a "Project Lead the Way" site in the first year! Project REAL prepares students for careers in engineering, mathematics and science. The school was also identified as a High Schools That Work site. Students received individual recognition as two were named National Achievement finalists. Three Palmetto Fellows were also named. One student was appointed to A United States Service Academy.

Educational programs are enhanced by after school tutoring programs for Exit Exam preparation and HSAP tutoring, as well as academic assistance in the core subject areas. Project GOAL provided students additional support with mentoring programs, career awareness opportunities, and manhood/womanhood training. The Athletic Department also offered tutorial services for student athletes. Class size was approximately 23:1, giving teachers time to address individual student needs. Challenges facing our school include: 1) improving student scores on all standardized tests, (2) motivating students to pursue the most rigorous curriculum, and (3) increasing diversity within the student population. Our challenges motivate us to continue to find creative ways to meet our goals.
Steve A. Wilson, Ed.D , Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	42	125	31
Percent satisfied with learning environment	79.5%	74.4%	80.0%
Percent satisfied with social and physical environment	75.6%	86.0%	60.0%
Percent satisfied with home-school relations	48.8%	87.0%	75.9%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.